

Belgrave St. Bartholomew's Academy

Principal: Mrs K. Deaville



Parent Partnership Policy

If you would like this translated in Urdu, please contact the school office.

آپ اردو ترجمہ میں یہ خط چاہتے ہیں تو، اسکول کے دفتر سے رابطہ کریں۔

PARENT PARTNERSHIP POLICY

"Being the best that we can be, together."

I can do all things through Him who strengthens me. Philippians 4:13.

Belgrave St. Bartholomew's Academy is an inclusive, happy and thriving 'family' community. Education is a collaborative journey between the school, parents/carers/family members, pupils, governors, the local community and national agencies. We continue to strengthen our links and work closely with parents, carers, friends and businesses within the local community to provide enriching opportunities for our pupils.

Aims

The aims of our parent partnership policy are:

- To communicate regularly and effectively with parents/carers through a range of media
- To involve parents/carers in a range of school activities
- To work with close cooperation between school and home
- To provide an inclusive environment, in which everyone feels welcome and valued

We work tirelessly to ensure that Belgrave St. Bartholomew's Academy is a friendly and welcoming environment for all parents/carers and visitors. There are many ways in which our parents/carers are able to communicate with the staff at Belgrave.

Methods of communication with our families:

- Monthly newsletters – uploaded onto the school website. Paper copies are also given out to all pupils
- Letters informing parents/carers of specific events and activities
- Half termly calendars including important dates for events and activities in school, as well as school trips (educational and sport)
- Website for all policies, procedures, 'latest news' and curriculum information
- Text messages to remind parents/carers about forthcoming events, trips and important messages
- Belgrave's Facebook page and Twitter feed
- Class Dojo communication app for the classroom, connecting teachers, parents and pupils
- Phone calls
- Face to face communication with class teachers, support staff, our extended home-school links worker (Mrs L Jones) and members of SLT (whichever is appropriate)
- Pupil planners for day to day communication
- Parent questionnaires
- Notice board on the playground and TV plasma screens on the playground and in school
- Termly parents evenings
- Annual reports

Opportunities for parents/carers to get involved with their children's school experiences:

- Supporting event days and activities such as;
 - charity events
 - Easter Bonnet Parade
 - Pop UK
 - Book fairs,
 - School Summer Fayre (including our 'Bake Off' and 'Pakora Off')
 - Christmas stall (supporting our Green Giants Allotment)
- Attending 'Outcome Days' at the end of a topic (termly)
- School performances, e.g. Christmas, 3J's, class assemblies
- Celebration assemblies (Gold and Platinum Awards)
- A range of adult learning opportunities, e.g. parent/carer workshops and joint activities with parents/carers and their children
- LPPA parent working group
- Parent/family volunteers and work placements

Before and after school provision:

- ABC Before and After School Club
- Breakfast club from 8.15am
- A range of after school clubs until 4.05pm
- Sporting/team activities, such as football and cross country
- After school booster classes in Maths and English

Transition arrangements

We feed into a range of Secondary Schools in the area. We work closely with these schools to ensure that pupils attend the relevant transition days and parents/carers are made aware of the open evenings provided by the Secondary schools. To ensure that transition runs as smoothly as possible and pupils and parents/carers are aware of the options available to them, a range of activities for Years 4 to 6 are organised and led by our local Secondary Schools.

Home-school Partnership

Parents/carers are highly supportive of the school and communicate with us regularly through a variety of forms. We pride ourselves on being a reflective school with an open door policy and welcome feedback from parents/carers through the use of pupil planners, social media, questionnaires, written (emails and letters) and also verbal 1-1 feedback and discussions, either informally before or after school or via a pre planned appointment.

We have an Extended Home School Links Worker (Mrs L. Jones) who will meet with any new pupils/families starting the school during the school year. Mrs Jones works closely with a number of outside agencies and is also on hand to meet with parents/carers to discuss any matters relating to school and/or their child or children. We pride ourselves on being a highly supportive school.

In every child's planner there is a 'Home-School Agreement', which each parent/carer is asked to read and sign at the beginning of each school year (or when a pupil starts the school, if they start in year). A copy of this is also available on our school website.

Policy Date: February 2019

Review date: February 2021