

The Disability Equality Scheme Accessibility Action Plan (2016 - 2019)

Aspect of the General Duty	Objective to be delivered	Actions to be taken	Monitoring & Evaluation	Person Responsible	Timescale	Evaluation
i. Improvements in access to the curriculum	<ul style="list-style-type: none"> Reflect identified areas of need in lesson planning and delivery. 	<p>Incorporate Quality First Teaching into all lessons.</p> <p>Ongoing programme of staff training in disability awareness to reflect diverse needs of students within the school and anticipatory duties. (Delivered by SENCo &/or outside agencies).</p> <p>Use of resources to increase student participation.</p>	SLT Equalities leader	All staff	Ongoing	
	<ul style="list-style-type: none"> Ensure access to computer technology appropriate for pupils with disabilities. 	<p>Purchase/arrange computer technology as required for pupils with disabilities.</p> <p>School staff to update on available technology on a termly basis.</p>	ICT leader Equalities leader	ICT leader	As required	
ii. Physical improvements to increase access to education and associated services	<ul style="list-style-type: none"> Ensure that access to school buildings and site can meet diverse pupil needs. Ensure that classrooms are optimally organised for disabled pupils within current restraints. Identify needs and actions for future improvements. 	<p>Monitor accessibility and clarity of signs around school.</p> <p>Awareness of independent access.</p> <p>Clear identification of room functions.</p> <p>Plan classrooms in accordance with pupil need.</p> <p>Organise resources within classrooms to reflect student need.</p> <p>Incorporate accessibility into any proposed structural alternatives.</p>	Governors	Site manager	Ongoing	

iii. Improvements in the provision of information in a range of formats for disabled pupils	<ul style="list-style-type: none"> • Availability of newsletters and school documents in alternative formats. • Staff to be made aware of children/parents with disabilities 	<p>Large print and audio formats as required. Information in student planners when student need requires this. School texting service to be used for parents All lessons to consider the adjustments needed to ensure access for children with disabilities.</p>	Governors	Equalities leader	Ongoing	
---	--	--	-----------	-------------------	---------	--