

Belgrave St Bartholomew's Academy



PE & Sports Funding Plan 2020/21

(Covid-19 affected)

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

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| Key achievements to date: | Areas for further improvement and baseline evidence of need: |
| <ul style="list-style-type: none"> - CPD for staff - Lunchtime games leaders - PE passport implementation - After school provision (Bee Active and Class Teachers) - Games Mark – silver award | <ul style="list-style-type: none"> - Games Mark gold award - Raising aspirations - Introducing new sporting ideas/ activities to engage pupils in physical activity - Promoting sport and healthy lifestyles - Creating links with Trust schools and local clubs - Ensuring Swimming Proficiency |

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| Meeting national curriculum requirements for swimming and water safety (Data shown carried from 2018/19 due to closure and Covid-19) | Please complete all of the below: |
| What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year? | 27% |
| What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year? | 24% |
| What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year? | 35% |

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| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | Yes |
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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

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| Academic Year: 2020/21 | Total fund allocated: £19, 760 | Date Updated: May 2021 | |
| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | | | |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: |
| Introduce new sports to encourage more pupils to take up sport and physical activities. | Sessions delivered by Bee Active across phases of school to provide opportunities for pupils which they may not ordinarily get. | £5000.00 | Children in KS1/2 experiencing a variety of different sports. Links made with BeeActive and some children, including vulnerable, accessing holiday sports clubs. Children exposed to high quality P.E lessons in school. Monitored by P.E lead and management at Bee active. |
| Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement | | | |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: |

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| <p>Embed PE Passport for staff support, assessment, and reporting.</p> | <p>Teachers have clear idea of pupil baselines and what their individual targets are. Reporting to parents becomes more robust. PE passport to support all teaching and learning of PE.</p> | <p>£1000.00 renewal</p> | <p>All staff are competent in using PE passport. Staff can deliver high quality PE lessons with the support of the plans on PE Passport.</p> |
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| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | |
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| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: |
| CPD sessions for staff | <p>Booked sessions for staff development to increase knowledge and skills of staff.</p> <p>PE lead to attend CPD and feedback to whole staff- sustainability.</p> <p>Staff time to develop PE across school- deep dives and CPD.</p> <p>Research implementation to develop effective pedagogy across school.</p> | £1000 | <p>CPD to promote effective teaching and learning of PE across school. Research based</p> <p>Implement and monitor high quality teaching of PE across school.</p> |
| Key indicator 5: Increased participation in competitive sport | | | |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: |
| Restoration of all-weather pitch on KS2 and new installation on KS1. This will allow children to access sports in all weathers and give more space for PE provision across school. | <p>Timetable PE across school including the two new areas.</p> <p>Timetable Sports Leaders to allow them to introduce activities and competitions at dinner times.</p> <p>Organise extra curricular clubs and include the new spaces to allow increased participation.</p> <p>Invite schools to take part in competition using the new astro turf.</p> | £13000.00 | <p>Increased participation across school.</p> <p>Improved access to facilities and opportunities to take part in sport.</p> <p>Reduced time spent completing PE lessons in doors due to poor weather conditions.</p> <p>Improved access to facilities in order to plan sporting competitions at school.</p> |

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