P.E Overview

Vision

Our P.E provision encourages children to take part in sport and physical activity having a positive impact on health and character building.

Big Ideas

Health and Fitness

Tackling Obesity

Inspiration

Sports Leaders

Content & Sequencing

FS
Children have a baseline assessment based on simple motor sills (half termly) with teachers focusing on gymnastics and movement.

KS1
Children assessed as in FS and also at the end of a sequence of learning. Sports covered include: invasion games, gymnastics, net and wall games.

KS2
Children will be assessed using PE passports at the end of each medium term plan/sequence of lessons. By the end of year 6 children will be exposed to all areas of the PE curriculum including trampolining and the climbing wall.

Extra Curricular
Teams and clubs are ran through the school year to promote sustainable participation and healthy lifestyles.

Cross Curricular Links

Maths: Numbers and points scoring. Time and measure.

Computing: Use digital technology for recording and modelling.

English: Key sport vocabulary shared in lesson time.

PSHE: Teamwork and resilience.

Retrieval Practice

Re-cap of previous learning making links between physical movements and key knowledge.

Understanding of key skills that can be transferred across sports.

PE Passports used to capture physical elements of learning and shared with children when applicable.

Progress

Recognising the physical capability of children and also their tactical understanding.

SOW and baselines developed in each year group.

PE Passports used to assess children against lesson objectives.

Support

CPD lead by P.E specialist (NL).

PE passports provide step by step lesson plans to support staff.

SEND children supported with extra adult and also through teaching, equipment and rules.